MSFFL3046: Apply finishes to cork flooring

Sample assessment tool

INTAR

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| **Candidate’s name** |  | **Contact** |  |

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| **Assessor’s name** |  | **Contact** |  |

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| **Supervisor’s name** |  | **Contact** |  |

### Summary of evidence

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| **‘Timber floor coatings’ workbook** – satisfactorily completed |
| **Learning activities** | **Yes** | **Assignments** | **Yes** |
| Section 1: Products and processes  | ❑ | 1: Products and processes  | ❑ |
| Section 2: Problems and causes | ❑ | 2: Problems and causes | ❑ |

| **Other evidence** (see following pages for details) | **Satisfactory** |
| --- | --- |
| **Practical demonstrations** – specific criteria and general performance evidence | ❑ |
| **Third party sign-off** – confirming the candidate’s on-the-job performance | ❑ |
| **RPL evidence** – listing previous accreditations, portfolios or other RPL evidence | ❑ |

| **Assessment result** |
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| **Competent** ❑ **Not yet competent** ❑ |

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| **Statement:** I agree that I was ready to be assessed and the assessment process was explained to me |
| **Candidate’s signature** |  | **Date** |  |

| **Assessor’s comments** |
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|  |
| **Assessor’s signature** |  | **Date** |  |

Practical demonstration

The ‘Specific demonstration criteria’ listed below have been extracted from the ‘Performance evidence’ section of the ‘Assessment requirements’ for the unit of competency. They describe the essential features of the competency, and set out the specific tasks that must be demonstrated. The ‘General performance evidence’ is adapted from the elements and performance criteria.

The assessor should tick the appropriate boxes to confirm that that the candidate has physically demonstrated the performance requirements described. Where a candidate does not satisfactorily demonstrate one or more of these criteria, the assessor should mark the corresponding box with a cross, and provide further comments underneath in the ‘Assessor’s comments’ section.

| Specific demonstration criteria – the candidate has demonstrated their ability to: | Confirmed |
| --- | --- |
| Complete two separate cork floor coating applications using two different coating/finishing products.  | ❑ |

| **Coatings include:** waxes, oils, oleoresins and one-can methane oils, resin solutions, epoxy resins, two-can epoxy resins, two-can polyurethanes, moisture curing polyurethanes and water-based polyurethanes |
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| **Details of Application 1** |
| Date: Location:Description: |

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| **Details of Application 2** |
| Date: Location:Description: |

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| General performance evidence – the candidate has demonstrated their ability to: | **Confirmed** |
| 1. Follow all relevant WHS laws and regulations, and company policies and procedures
 | ❑ |
| 1. Read and interpret plans and written instructions relevant to the tasks
 | ❑ |
| 1. Select the appropriate coating system, with regard to job requirements, client expectations and compatibility of products
 | ❑ |
| 1. Select the correct tools and equipment, and carry out all necessary pre-start checks
 | ❑ |
| 1. Inspect the surface to be finished to ensure it is ready for coating
 | ❑ |
| 1. Erect barrier signs or other forms of traffic control in the area
 | ❑ |
| 1. Plan the sequence of work tasks to maintain efficiency and quality
 | ❑ |
| 1. Identify hazards and control risks, including ventilation requirements, environmental protection measures and appropriate use of PPE
 | ❑ |
| 1. Apply the coating products in accordance with manufacturer’s recommendations
 | ❑ |
| 1. Follow specified drying times and buffing or sanding procedures between coats
 | ❑ |
| 1. Inspect the finished job for imperfections and rectify faults, if necessary
 | ❑ |
| 1. Advise client on maintenance procedures and warranty conditions, where required
 | ❑ |
| 1. Store or recycle unused materials
 | ❑ |
| 1. Clean and store tools and equipment appropriately
 | ❑ |
| 1. Clean up work area, dispose of rubbish and remove barriers and signs
 | ❑ |
| 1. Accurately complete all required documentation
 | ❑ |

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| **Assessor’s comments** |
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Third party sign-off

The candidate’s workplace supervisor or line manager should tick the boxes below to verify that the candidate has consistently demonstrated these performance criteria over a period of time and in a range of contexts. If any of the performance criteria have not been properly demonstrated, the supervisor should discuss the matter with the assessor and decide on an appropriate course of action.

This checklist is adapted from the ‘Performance evidence’ listed in the ‘Assessment requirements’ section of the competency. Where there are specific demonstration criteria that form an essential part of the assessment process, these have been listed in the ‘Practical demonstration’ section above.

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| **Performance evidence** – Supervisor’s statement:I acknowledge that the candidate has confirmed their competence in the workplace by demonstrating their ability to: | **Confirmed** |
| 1. Comply with all relevant laws, regulations and company policies and procedures
 | ❑ |
| 1. Use safe work practices when handling tools, equipment and materials, and use appropriate PPE for the task being undertaken
 | ❑ |
| 1. Follow work instructions, operating procedures and inspection processes to:
* minimise the risk of injury to self or others
* prevent damage to goods, equipment and products
* maintain required production output and product quality
 | ❑ |
| 1. Apply coating systems to cork flooring
 | ❑ |
| 1. Carry out mathematical calculations necessary for the job
 | ❑ |
| 1. Communicate effectively with others to confirm work requirements, report outcomes, interpret basic plans and follow safety procedures
 | ❑ |
| 1. Plan activities to avoid backtracking, work flow interruptions or wastage
 | ❑ |
| 1. Work cooperatively with others to optimise work flow and productivity
 | ❑ |

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| **Supervisor’s comments** (including period of observation in the workplace) |
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| **Supervisor’s signature** |  | **Date** |  |

Recognition of prior learning

The assessor should list any recognition of prior learning (RPL) evidence that has been used to support a judgement of competency in this unit. Evidence may include previous training, accreditations, work experience or other pursuits where the candidate has gained relevant skills or knowledge.

The assessor must sight all original documents or certified copies being presented as evidence, and keep a copy on file with this assessment tool.

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| **RPL evidence presented** |
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